

NAME _____ DATE _____

REVIEW TEST: UNIT 2**GRAMMAR****PART 1**

Complete the table with the past tense forms of the verbs.

Base Form	Past Form
be	
make	
go	
dream	
forbid	
forget	
understand	
think	
mean	
join	
establish	
stand	
appear	

PART 2

Choose the correct answers to complete the sentence.

- 1 Maya Angelou **is / was / is being** born in 1928.
- 2 She **becomes / became / is becoming** a poet after **tries / tried / trying** many other jobs.
- 3 She **spends / spent / is spending** the first half of the 1960s living in Africa.
- 4 During her life she **writes / wrote / is writing** many books and poems.
- 5 In her lifetime she **receives / received / is receiving** many awards for her work.
- 6 She **dies / died / is dying** in 2014 at the age of 86.
- 7 Today, people **consider / considered / are considering** her to be one of the greatest American writers.

READING

PART 3

Read the passage about Basho. Then choose the correct answers.

More in the Life of Matsuo Basho

As the son of a samurai, Basho grew up in the household of Todo Yoshitada, a young lord. He moved to the Yoshitada household after his father's death in 1656. He and Todo wrote poetry together, and in 1664, they published some poems. Two years later, Todo died suddenly and Basho left the area. Basho was a restless young man, and he moved around for several years. In the 1670s, he went to Edo and stayed there. He found friendship and success once again. Basho judged poetry contests, published his own poetry, and taught students. His students built him a home outside the city in 1681. They planted a banana tree, called *basho* in Japanese, and called his home "Basho Hut." That is how the poet got his name.

In spite of this success, Basho became unhappy. He often wrote about loneliness. He dreamed of traveling. His mother died in 1683, and he began his travels a year later. His trip to the northern part of Honshu in 1689 was difficult, but his travel diary about this journey, *Narrow Road to the Deep North*, became one of Japan's greatest works of literature.

As a famous poet, Basho had many visitors—too many, in fact. In 1693, he locked his gate for a month, stayed alone, and wrote. The following year he took his final journey, to Osaka. He died there among his friends and admirers.

- 1 What is the correct sequence of events in Basho's life?
 - A Basho's father dies, Basho grows up in the home of Todo Yoshitada, and Basho travels to Honshu
 - B Basho writes poems with Todo Yoshitada, Basho's mother dies, and Basho moves to Edo
 - C Basho's students build him a house, Basho writes travel diaries, and Todo Yoshitada dies
- 2 What is the main idea of the second paragraph?
 - A Basho's mother died in 1683, so he started traveling.
 - B Basho was successful, but he was unhappy.
 - C Basho wrote many works of literature, in spite of his difficult experiences.
- 3 Which sentence from the passage suggests that Basho's students loved him?
 - A "As a famous poet, Basho had many visitors—too many, in fact."
 - B "Basho judged poetry contests, published his own poetry, and taught students."
 - C "His students built him a home outside the city in 1681."

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LISTENING**PART 4**

Listen to the conversation between Roberto and Lucille. Then choose the correct answers.

- 1 Which sentence summarizes the main idea of the conversation?
 - A Roberto is answering Lucille's questions about his life.
 - B Roberto is telling Lucille about how he met his wife.
 - C Roberto and Lucille are talking about their families.
- 2 According to the conversation, which sentence is true about Roberto and his wife?
 - A They met in Mexico and got married in the United States.
 - B They met in the United States and got married in the United States.
 - C Neither sentence is correct.
- 3 Which conversation best describes Roberto's path to becoming an engineer?
 - A He began studying engineering in Mexico before finishing in the United States.
 - B He finished all of his studies in Mexico and came to the United States for an engineering job.
 - C He finished all of his studies in the United States.
- 4 What *probably* is the reason that Lucille asks Roberto about being a father?
 - A He told her about it earlier.
 - B Someone else told her about it.
 - C She heard that the baby was born.
- 5 Which sentence is true about Lucille?
 - A She has been in the United States longer Roberto.
 - B She has been in the United States for less time than Roberto.
 - C She has been in the United States for the same amount of time as Roberto.

SPEAKING

PART 5

Your teacher is going to ask you the following three questions about events in the past. Answer the questions providing as many details as you can.

- 1 Tell me about your day *yesterday*. Start from the beginning of your day, and continue to the end of the day.
- 2 Think about your school history. Tell me about your first school (e.g., elementary school), and continue describing your school experiences to the present (e.g., middle school, high school, university, etc.).
- 3 Think about someone you know very well (e.g., a friend, a brother or sister, a celebrity, etc.). Tell me what you know about his or her past.

WRITING

PART 6

Think about a big change in your past. It could be a job or school you started a few years ago, or a relationship, etc. When did it happen? What happened? How did you react? How did you feel about the change? Then write a short paragraph describing the experience and your feelings about it. Use the model as a guide.

Five years ago, I began studying at graduate school. To attend, I had to move to a different city. I always lived in the same place before this, so I was quite nervous. On my first day of class, I met a lot of interesting people. But I also had a lot of reading and projects, so I quickly became very busy...
